



# School-Parent Compact

**Campus International High School**  
2023-24 Academic School Year



James Reed, Head of School

**Campus International High School**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

## School Motto:

**A School for the Entire City. A School for the Entire World.**

## School Mission:

Campus International High School challenges and supports all community members to become self-directed, reflective, passionate, and principled inquirers who are lifelong learners and social change agents in our evolving local and global communities.

## School Goals:

(Aligned to the Academic Achievement Plan)

Teachers will facilitate learning environments that include providing all students with access to high quality text resources (informational and literary) in a variety of genre and formats (including digital text).

Beginning in the MYP, departments use the backwards planning approach rooted in the IB framework (ATL skills, criteria, Learner Profile, Learner Context) in preparation for the DP and its assessments.

## CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

### The Classroom

A Fall needs assessment will be given to staff to determine in what ways parent volunteers can best serve the scholars. The results will be shared at the September SPO meeting and opportunities published to all parents. Following the CMSD guidance, parent volunteers will be active members of the in-school community.

### The Family

The Trailblazer Family will support their scholar's learning by:

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

### The Scholar

Using IB ATL skills, Trailblazers will:

- Do homework every day and ask for help when needed.
- Read material of their choosing at least 30 minutes every day outside of school time.
- Maintain an attendance rate of 95%, pushing themselves to attend school every day, on time.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Take ownership of their learning and be an active, engaged participant and contributor in the school community.